



School Performance 2016

Early Years:

% of pupils who achieved "A Good Level of Development"	
School	National Figure
73%	70%
Cohort size 15 - Each child represents 7%	

Primary assessments were reformed in 2016, with Key Stage 1 and 2 reporting no longer being based on levels and instead based on whether or not pupils are working at a new 'expected standard'.

End of Key Stage 1:

	School	National Figure	School	National Figure
	Expected Standard or above		Higher Standard	
Reading	75%	74%	33%	23.6%
Writing	75%	65.5%	25%	13.3%
Maths	91.7%	72.6%	25%	17.8%
Science	91.7%	81.8%		
Cohort Size 12 - Each child represents 8% (17% had Special Educational Needs)				

End of Key Stage 2 Attainment:

	School	National Figure	School	National Figure
	Expected Standard or above		Higher Standard	
Reading	85.7%	65.6%	50%	18.7%
Writing	100%	74%	64.3%	14.7%
Maths	71.4%	69.7%	35.7%	14.7%
Grammar, Punctuation and Spelling	85.7%	72.4%	57.1%	22.5%
Cohort Size 14 Each child represents 7% (21% had Special Educational Needs)				

Standardised Scores:

	School Average	National Average
Reading	106.2	102.6
Maths	107.9	103.0
Grammar, Punctuation and Spelling	105.5	104.0

Progress from the end of Key Stage 1 to 2:

Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero.

A school's progress scores for English reading, English writing and Mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at key stage 2 than those with similar prior attainment nationally.

	Average School Progress Score	Average National Progress Score
Reading	1.5	- 0.1
Writing	6.2	-0.1
Maths	0.6	-0.1

Pupils at our school perform better than those with similar prior attainment nationally.