

School Improvement Review 2016-2017

Priority 1: To develop the provision and the recording of learning in foundation subjects.

Summary

Over the last academic year, we have been working on improving our provision and assessment systems in the foundation subjects. We are proud of our broad and balanced curriculum provision and firmly believe that learning is far more than attaining good results in Maths and English. For our pupils to leave us "secondary ready" and have a passion for life long learning, they need to engage in wide and varied learning opportunities, in all aspects of the curriculum. We know that amongst our school community, we have many talented children who display their passions and skills in all of our subjects. For example, we have able historians, musicians and artists to name just a few.

The children have been able to articulate verbally to school leaders and visitors and also in our pupil surveys, the changes they have seen within our wider curriculum and how these have impacted upon their learning.

- Over the course of the year we have provided frequent opportunities to explore the characteristics of the individual skills. These are reinforced continually through assemblies and lessons.
- Marking and feedback is used to communicate to the pupils their strengths and development points. These make reference to the specific subject skills.
- We have introduced subject passports, which provide children with a record and reference points of their learning through the year.
- At the end of a unit or theme, children reflect upon the knowledge and skills they have developed. This acts as self-assessment.
- We have conducted various teaching observations to monitor the quality of teaching and learning across the curriculum.
- We have introduced an assessment tracking system, so we can identify those pupils who are below, at or above age related expectations in all subjects. This will have been communicated to you in the end of year reports.
- In our end of year celebration assembly, we awarded certificates to those children who displayed specific skills in each of these subjects.

Our monitoring has evidenced that our pupils are curious, interested learners who make strong progress across the primary curriculum.

We shall of course continue to embed all of the above developments and look forward to all the new topics and themes which shall be taught in the forthcoming year. You can find out more about your child's topics, in each of the curriculum areas on the class pages of the website.

Yours sincerely,

Mrs H Procter

Headteacher