The Meadows
Primary School

Pupil Premium Grant 2015 - 2016

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to:

- Local authority maintained schools, including special schools and pupil referral units (PRUs)
- Voluntary-sector alternative provision (AP), with local authority agreement
- Special schools not maintained by the local authority (NMSS)
- Academies and free schools, including special and AP academies

Pupils' eligibility for this additional funding is based on them meeting at least one of the following elements:

- Students who are currently in receipt of Free School Meals (FSM)
- Students who have been in receipt of Free School Meals at any point in the last 6 years (Ever 6)
- Students who have at least one parent currently serving in the British Armed Forces (Ever 4)
- Students who have been in receipt of care from a Local Authority (Children Looked After)

Pupil Premium Grant allocations:

- Free School Meals and Ever 6 £1320
- British Armed Forces Ever 4 £300
- Children Looked After £1900

Here at The Meadows, our aim is to narrow the gap in attainment and educational opportunity between those eligible for pupil premium funding and those who are not.

The proportion of pupils who are eligible for the pupil premium is lower than the national average. Through consultation with the Headteacher, class teacher and the Special Educational Needs Co-ordinator (SENCO) a decision is made on how to allocate the provision for each individual child. Monitoring of data and progress is completed

half termly by the Headteacher and SENCO and in response a dialogue is held with the class teacher with regard to each pupil's progress. Governors monitor Pupil Premium allocation through discussions with the Headteacher and through the Governing body Curriculum and Standards committee.

Breakdown of Pupil Premium pupils at school

	Number of Pupils
Total Number on roll	97
Total number of pupils eligible for PP Grant	7
FSM (Ever 6)	7
Service Children (Ever 4)	0
CLA	0
Total amount of PP Grant received	£18 480

How the funding was spent

Area of need	Type of support	Amount	Description of support	Impact
Low attainment	Targeted Support	£10 900 £5250 £580	A teaching assistant dedicated to supporting children with additional needs. Additional teaching assistant time provides opportunities for teachers to deliver targeted interventions for both pupils and individuals. Additional teaching assistant time has improved the marking and feedback of children's learning. Additional teaching assistant time provides opportunities for additional individual reading. Beanstalk Reading Support	12 out of 14 pupils have made strong progress against their prior starting points in Reading, Writing and Maths.
Emotional wellbeing	Extended School Support	£500	The subsidy of educational and residential visits.	All children were provided with the opportunity to participate in curriculum

		£1000	Facilitation of pastoral meetings and release of staff members.	enrichment activities. Learning outcomes for the individual are vast including: • improved self-confidence and self-esteem • SMSC development • ability to empathise and understand new perspectives • increased aspirations and motivation • broader understanding of society Strong home school relationships are developed. Various agencies are able to collaboratively provide a package of support. Good levels of school attendance. Pupils are meeting the desired outcomes as stated in “Every Child Matters” framework: • being healthy: enjoying good physical and mental health and living a healthy lifestyle • staying safe: being protected from harm and neglect and growing up able to look after themselves • enjoying and achieving: getting the most out of life and developing broad skills for adulthood • making a positive contribution: to the community and to society and not engaging in anti-social or offending behaviour • economic well-being: overcoming socio-economic disadvantages to achieve their full potential in life.

Home Learning	Additional Learning Resources	£400	Bug Club Subscription Wide and varied decodable reading materials available to families at home.	All disadvantaged children made at least expected progress in Reading.

Impact: Attainment and Progress

Attainment – National Expected Standard or above

Subject area	School Disadvantaged Pupils	School Non Disadvantaged Pupils	School Gap	Non SEN Gap
In 2016 there were no disadvantaged pupils at the end of key stage one or two.				

Progress – National Expected Progress

Subject area	School Disadvantaged Pupils	School Non Disadvantaged Pupils	School Gap
In 2016 there were no disadvantaged pupils at the end of key stage one or two.			

Phonics Screening

	School Disadvantaged Pupils	School Non Disadvantaged Pupils	School Gap	National Gap
Y1	100%	82%	+ 18%	-13%
Y2 Commutative	N/A	100%	N/A	-7%

School Internal Tracking
Attainment

Year group	School Disadvantaged Pupils Working At Age Related Expectations or above in Reading, Writing and Maths	School Non- Disadvantaged Working At Age Related Expectations or above in Reading, Writing and Maths	School Gap
Reception	**0%**	**71%**	**Due to the minimal pupils included in this data (1 or 2 pupils) such comparisons are not appropriate. The proportion of disadvantaged pupils also included SEND pupils.**
Y1	**50%**	**90%**	
Y2			
Y3	**50%**	**80%**	
Y4	**100%**	**100%**	
Y5	**100%**	**92%**	
Y6			

Internal Tracking is scrutinised half termly to track the progress and attainment of all pupils. Those pupils who are at risk of falling off their line of good progress are identified and where appropriate interventions are put into place. This provision includes both disadvantaged and non-disadvantaged pupils.