

Year 3 & 4 Even (cycle 1 even year)	Phonics 1&2 (C)	I'm Learning Spanish (E)	Animals (E)	I Can (E)	Fruits (E)	Presenting Myself (I)	At the Café (I)
Key vocabulary	Chocolate, jirafa, nina, Cabello, perro, vaca, leche, conjo, caballo, azul gris, negro, blanco, amarillo, perro, vaca, leche, conejo, espana nqaraja, pollo, violin, guitarra, clarinete	Espana, amarillo, rojo, Los colores, blanco, negro, azul, verde, morado, gris, rojo, naranja, marron, Madrid, ¿Cómo te llamas?, ¡Hola!, ¿Cómo estás? Estoy bien, Estoy mal, Mas o menos, ¡Adiós!, ¡Hasta luego!, Me llamo, uno, dos tres, cuatro, cinco, seis, siete, ocho, nueve, diez	los animals, un ratón, mouse un mono, un pato, un león, un pájaro, un conejo, un caballo, un cerdo, una oveja, una vaca	Cocinar, escuchar, bailar, saltar, beber, cantar, hablar, escribir, comer, ver la tele, puedo,	Una manzana, Las manzanas, Una fresa, Las fresas, Un melocotón, Los melocotones, Un plátano, Los plátanos, Una cereza, Las cerezas, Una naranja, Las naranjas, Una ciruela, Las ciruelas, Las peras, Un kiwi, Los kiwis, Un albaricoque, Los albaricoques, Me gusta No me gustan...	¿Cómo te llamas?, ¡Hola!, ¿Cómo estás? Estoy bien, Estoy mal, Mas o menos, ¡Adiós!, ¡Hasta luego!, Me llamo, uno, dos tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, diecisiete, dieciocho, diecinueve, veinte ¿Cuántos años tienes? Tengo...años ¿Dónde vives? Vivo en	¡Hola! ¡Adiós!, ¡Hasta luego!, Desayuno En El Café, ¿Qué quieres? La mermelada. pan Quiero...Un bizcocho, Por favor, cereales, Un zumo, Un trozo de tortilla, Un café, De churros, Un café con leche, Tapas Un té A Patatas fritas Un té con leche, Un sandwich, Un chocolate caliente, Una coca-cola

							Un croissant, Una limonada con lemonade La mantequilla La cuenta por favor
Subject Knowledge	Spanish phonemes: alphabet CH, J, Ñ, LL, RR CA, CE, CI, CO, CU	Spanish Phonemes: CH J Ñ LL RR Alphabet Key facts about Spain, basic geography of Spain and the countries that surround it. Greetings. Ask and respond to what is your name. Say how they are feeling. Numbers 1 to 10. 10 colours	Spanish Phonemes: CH J LL Ñ RR Alphabet Nouns and articles for the ten animals whilst focusing on the correct spelling.	Spanish Phonemes: CH J Ñ LL RR Alphabet Recognise, use and remember 10 common Spanish verbs/activities. Use these verbs in the infinitive to make a short sentence starting with puedo.	Phonemes: CH J Ñ LL RR Alphabet Name, recognise and remember up to 10 fruits in Spanish. Attempt to spell some of these nouns with their correct article/determiner. Ask somebody in Spanish if they like a particular fruit. Say what fruits we like and dislike in Spanish	Spanish Phonemes: CA CE CI CO CU Alphabet Count to 20 in Spanish. Ask somebody how they are feeling, their age, name and where they live in Spanish. Say how we are feeling, how old we are, what our name is and where we live in Spanish. Apply rules of adjectival agreement when saying our nationality in Spanish	Spanish Phonemes: CA CE CI CO CU Alphabet Order a selection of typical foods, drinks and snacks from a Spanish menu and order a breakfast in Spanish. Perform a simple role play ordering food, drink and/or snacks in a Spanish café using useful language such as 'hello', 'can I have...', 'the bill please',

							'thank you' and 'goodbye'.
Disciplinary Skills	<ul style="list-style-type: none"> • Take part in discussions and tasks. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. 	<p>Read and understand the main points in short written texts.</p> <ul style="list-style-type: none"> • Read short texts independently. • Write a few short sentences using familiar expressions. • Express personal experiences and responses. • Take part in discussions and tasks. <p>Demonstrate a growing vocabulary.</p> <ul style="list-style-type: none"> • Make comparisons between life in countries or communities where the language is 	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Write short phrases from memory with spelling that is readily understandable. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. 	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Write short phrases from memory with spelling that is readily understandable. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. 	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Write short phrases from memory with spelling that is readily understandable. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. • Express personal experiences and responses. 	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Write short phrases from memory with spelling that is readily understandable. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. • Express personal experiences and responses. 	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Write short phrases from memory with spelling that is readily understandable. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. • Express personal experiences and responses. • Read short texts independently. • Take part in discussions and tasks.

		spoken and this country. • Describe with some interesting details some aspects of countries or communities where the language is spoken.					
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Years 3 & 4 Even (Cycle 2 odd year)	Phonics 1&2 (C)	Meet and Greet Twinkl	Musical Instruments (E)	Vegetables (E)	Ancient Britain (E)	In Class (I)	Habitats (I)
Key vocabulary	Chocolate, jirafa, nina, Cabello, perro, vaca, leche, conjo, caballo, azul gris, negro, blanco, amarillo, perro, vaca, leche,	¿Cómo te llamas?, ¡Hola!, ¿Cómo estás? Estoy bien, Estoy mal, Mas o menos, ¡Adiós!, ¡Hasta luego!, Me llamo, uno, dos, tres, cuatro, cinco, seis,	toco, el (masculine singular), La (feminine singular) los (masculine plural) arpa, triangulo, trompeta, violin, bateria, cimbols, flauta, guitarra, clarinete	un kilo de zanahorias un kilo de calabacines un kilo de cebollas un kilo de berenjenas	La edad de piedra La edad de bronce La edad de hierro El imperio Romano Los Anglosajones	Tengo, No tengo ¿Qué tienes en tu estuche? un cuaderno En mi estuche tengo.. un lápiz En mi estuche un ibro un bolígrafo mi (singular nouns)	Los Hábitats, La Groenlandia Los animales y las plantas necesitan.. El camello Refugio Shelter conejo Comida oso polar

	<p>conejo, espana nqaraja, pollo, violin, guitarra, clarinete</p>	<p>siete, ocho, nueve, diez, once, doce, trece, catorce, quince, diecisiete, dieciocho, diecinueve, veinte ¿Cuántos años tienes? Tengo...años ¿Dónde vives? Vivo en</p>		<p>un kilo de espinacas un kilo de judías verdes un kilo de patatas un kilo de tomates un kilo de guisantes Slun kilo de champiñones Quisiera...Un kilo de... Medio kilo de... Por favo</p>	<p>La época Vikinga Soy un hombre de la edad de piedra Soy una mujer de la edad de Piedra Soy un hombre de la edad de bronce Soy una mujer de la edad de bronce Soy un hombre de la edad de hierro Soy una mujer de la edad de hierro , tengo, Vivo en... Una cueva Una choza Una casa redonda Un sílex Un hacha Una espada =</p>	<p>un sacapuntas mis (plural nouns) un estuche una calculadora una regla una barra de pegamento una goma una mochila unas tijeras</p>	<p>Aire, sol, aqua El mono araña El tiburón AVive La selva tropical Viven El campo El océano Las algas El desierto Los árboles altos El Ártico Los arbustos ...es un hábitat en... ... Los cactus El Sahara Las plantas resistentes El Amazonas Crece El parque Crecen El Océano Pacífico Hábitats</p>
Subject Knowledge	Spanish phonemes:	Spanish Phonemes: CA CE CI CO CU	Spanish phonemes: LL, RR	Spanish phonemes:	Spanish phonemes:	Spanish Phonemes: CA CE CI CO CU alphabet	Spanish phonemes:

	<p>alphabet CH, J, Ñ, LL, RR CA, CE, CI, CO, CU</p>	<p>Alphabet Count to 20 in Spanish. Ask somebody how they are feeling, their age, name and where they live in Spanish. Say how we are feeling, how old we are, what our name is and where we live in Spanish. Apply rules of adjectival agreement when saying our nationality in Spanish</p>	<p>CA, CE, CI, CO, CU Recognise, recall and spell up to ten instruments in Spanish with the correct definite article/determiner. Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in Spanish. Learn to say and write 'I play an instrument' in Spanish using the high frequency 1st person regular verb 'toco' (I play) with up to ten different instruments.</p>	<p>alphabet CH, J, Ñ, LL, RR CA, CE, CI, CO, CU Name and recognise up to 10 vegetables in Spanish. Attempt to spell some of these nouns (including the correct article) Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular</p>	<p>alphabet CH, J, Ñ, LL, RR Learn and use the Spanish for "I am" (Soy), "I have" (Tengo) and "I live" (Vivo). The six key periods of ancient Britain, introduced in chronological order. Three of the types of people who lived in ancient Britain. Three key hunting tools used during the stone age, bronze age and iron age in ancient Britain. Three types of dwellings people lived in during the</p>	<p>Recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects. Learn how to replace an indefinite article/determiner with the appropriate possessive adjective. Learn how to use the negative in Spanish. Describe what we have and do not have in our pencil case/rucksack</p>	<p>Tell somebody GA GE GI GO GU alphabet in Spanish the key elements animals and plants need to survive in their habitat. Examples of the most common habitats for plants and animals and give a named example of these habitats. Which animals live in these different habitats. plants in different habitats.</p>
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				vegetable or selection of vegetables	stone age, bronze age and iron age.		
Disciplinary Skills	<ul style="list-style-type: none"> • Take part in discussions and tasks. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. 	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Write short phrases from memory with spelling that is readily understandable. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. • Express personal experiences and responses 	<ul style="list-style-type: none"> • Take part in discussions and tasks. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. • Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> • Take part in discussions and tasks. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. • Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> • Take part in discussions and tasks. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. • Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> • Write short phrases from memory with spelling that is readily understandable. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. • Express personal experiences and responses. • Take part in discussions tasks. 	<ul style="list-style-type: none"> • Take part in discussions and tasks. • Demonstrate a growing vocabulary. • Read and understand the main points in short written texts. • Write short phrases from memory with spelling that is readily understandable.

Key:

- C = Core
- E = Early Language Unit
- I = Intermediate Language Unit

- P = Progressive Language Unit
- Y3/4 Content
- Y5/6 Content
- Previous Learnt Language and Knowledge

Year 5&6 Even (Cycle 1 Even)	Phonics 1,2(C)	The Weather (I)	Family (I)	Pets (I)	Olympics (I)	At school (P)	At the weekend (P)
Key Vocabulary	Chocolate, jirafa, nina, Cabello, perro, vaca, leche, conjo, caballo, azul gris, negro, blanco, amarillo, perro, vaca, leche, conejo, espana ngaraja, pollo, violin, guitarra, clarinet, clarinete goma regla libro estuche, cuaderno, tijeras	¿ Qué tiempo hace ? Hace frío , Está lloviendo , Hace calor, Está nevando, En el norte, Hay tormenta, En el sur de España, Hace sol, En el centro de España, Hace mucho viento, En el oeste de España, Hace buen tiempo, En el este de	uno, dos tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, diecisiete, dieciocho, diecinueve, veinte La familia , Los Abuelos, El padre / El papa, Los hermanos, La madre / la mamá , Mi, Mis My El hermano ¿Tienes hermanos? La hermana, hermano, El abuelo , tengo una hermana ,La abuela, soy, vivo, tengo, padrastro,	Un perro, Tengo Un gato, No tengo, Un conejo, Tengo Un hamster, Tengo una, Un pez, Que se llama..., Un ratón, Y And Una cotorra, Pero Una tortuga	Olimpiadas, el at- letismo, el boxeo, la equitacion, el salto de trampo- line, el ciclismo, la esgima, el tiro co arco, el remo, la natacion, prac- ticar, yo practi- cas/practico, nostros practi- cas, vastros prac- ticois, elle practi- can	En el colegio, el Espanol, En el colegio, el Espanol, el ingels, el arte, le education fiscia, la musica, la Geografia, la historia, las matematicas, las ciencias, la informatica, Que to gusta?, Te gusta? Te gustan? Me gusta, Me gustan, Me Encanta, Me Encantan, No me, odio,	uno, dos tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, diecisiete, dieciocho, diecinueve, veinte Me levanto ¿Qué haces los fines de semana? DesayunoiEs increíble!! Veo la tele television genial! Leoi divertido! Escucho música

		España, Hace mal tiempo, El clima	hija única, La madrastra ¿Cómo te llamas? ¿Cómo Me llamos, e llama tu			Si, aburrido, difícil, util, interesante, divertido, facil, inutil, parqu, es, parque es, Y, Pero, sin embargo, Hola, Hasta luego	agotador! Juego a videojuegos aburrido! Juego al fútbol hoIt's Voy a la piscina Después Voy a dormir También Más tarde Finalmente Final
Subject Knowledge	Spanish phonemes: alphabet CH, J, Ñ, LL, RR CA, CE, CI, CO, CU, B V CC GA GE GI GO GU QU Z,	Spanish phonemes/ alphabet GA GE GI GO GU QU Z, Repeat and recognise the vocabulary for weather in Spanish. Ask what the weather is like today. Say what the weather	Spanish Phonemes: CA CE CI CO CU Alphabet Remember the nouns for family members in Spanish from memory. Describe our own or a fictitious family in Spanish by name, age, and relationship. Count to 100 in Spanish. Understand possessive adjectives better	Spanish phonemes/ alphabet GA GE GI GO GU QU Z, Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in Spanish. , Tell somebody in Spanish if they have or do not have a pet.	Spanish phonemes/ alphabet GA GE GI GO GU QU Z, Tell somebody in Spanish the key facts of the ancient Olympics. • Tell somebody in Spanish the key facts of the modern Olympic games. • Look for cognates and highlight key words when learning how to	Spanish phonemes: alphabet CH, J, Ñ, LL, RR CA, CE, CI, CO, CU, B V CC GA GE GI GO GU QU Z, • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects. • Tell the time (on	Spanish phonemes: B V CC QU Z Alphabet Tell the time in Spanish using quarter past, half past and quarter to. Say and write in Spanish what we do at the weekend using two or more sentences. Integrate conjunctions and opinions into written

		<p>is like today. Create a Spanish weather map. Describe the weather in different regions of Spain using a weather map with symbols.</p>	<p>in Spanish ('my' form only)</p>	<p>Ask somebody else in Spanish if they have a pet. Tell somebody in Spanish the name of their pet. Attempt to create a longer phrase using the connectives Y ("and") or PERO ("but").</p>	<p>decode longer texts. listening and reading in Spanish. • Say the nouns in Spanish for 10 key sports in the current Olympic games. • Conjugate the irregular verb practice enabling the students to say what sports they play and what sports they do not play. • Understand the concept of gender, using el and la when you say you play a sport in Spanish.</p>	<p>the hour) in Spanish. • Say what time they study certain subjects at school.</p>	<p>and spoken work to make more interesting and extended sentences</p>
<p>Disciplinary Skills</p>	<ul style="list-style-type: none"> • Convey meaning (although there may be some mistakes, the meaning can be understood 	<p>Read and understand the main points and some of the detail in short written texts.</p>	<ul style="list-style-type: none"> • Take part in discussions and tasks. • Convey meaning (although there may be some mistakes, the meaning can be understood with 	<ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Demonstrate a growing vocabulary. 	<p>Take part in discussions and tasks Read and understand the main points and some of the detail in short written texts.</p>	<ul style="list-style-type: none"> • Take part in discussions and tasks. • Convey meaning (although there may be some mistakes, the

	<p>with little or no difficulty).</p> <ul style="list-style-type: none"> • Write short texts on familiar topics. • Use dictionaries or glossaries to check words. • Be understood with little or no difficulty. • Read and understand the main points and some of the detail in short written texts. • Show confidence in reading aloud, and in using reference materials. 	<ul style="list-style-type: none"> • Demonstrate a growing vocabulary. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty) • Understand the main points and opinions 	<p>little or no difficulty).</p> <ul style="list-style-type: none"> • Write short texts on familiar topics. • Use dictionaries or glossaries to check words. • Be understood with little or no difficulty. • Read and understand the main points and some of the detail in short written texts. • Show confidence in reading aloud, and in using reference materials. • Refer to recent experiences or future plans, everyday activities and interests. 	<ul style="list-style-type: none"> • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty) • Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to seek and 	<ul style="list-style-type: none"> • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty) • Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. 	<ul style="list-style-type: none"> • Demonstrate a growing vocabulary. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty) • Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to 	<p>meaning can be understood with little or no difficulty).</p> <ul style="list-style-type: none"> • Write short texts on familiar topics. • Use dictionaries or glossaries to check words. • Be understood with little or no difficulty. • Read and understand the main points and some of the detail in short written texts. • Show confidence in reading aloud, and in using reference materials. • Refer to recent experiences or future plans,
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		<p>in spoken passages.</p> <ul style="list-style-type: none"> • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. • Show confidence in reading aloud, and in using reference materials. 		<p>give information.</p> <ul style="list-style-type: none"> • Show confidence in reading aloud, and in using reference materials. 	<ul style="list-style-type: none"> • Show confidence in reading aloud, and in using reference materials. 	<p>seek and give information.</p> <ul style="list-style-type: none"> • Show confidence in reading aloud, and in using reference materials. 	<p>everyday activities and interests.</p> <ul style="list-style-type: none"> • Give a short prepared talk that includes opinions.
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Year 5 & 6 (Cycle 2 Odd)	Phonics 3&4 (C)	The Date (I)	My Home (I)	Clothes (I)	Planets (P)	Healthy Living (P)	Me in the World (P)
Key Vocabulary/ phrases	jirafa, nina, Cabello, perro, vaca, leche, conjo, caballo, azul gris, negro, blanco, amarillo, perro, vaca, leche, conejo, espana nqaraja, pollo, violin, guitarra, clarinet, clarinete goma regla libro estuche, cuaderno, tijeras	uno, dos tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, diecisiete, dieciocho, diecinueve, veinte veintiuno veintidós veinticuatr o veinticinco veintiséis veintisiete veintiocho veintinueve treinta	uno, dos tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, diecisiete, dieciocho, diecinueve, veinte una casa, un piso, en la ciudad, en la costa, en la montana, en le campo, en un pueblo, mi casa, un salon, un lavadero, un dormitorio, un depacho, un cuarto de bano, un sotario, unjardin, uncomedore	Yo llevo , El lunes Tú Llevas, El martes, Él Lleva, El miércoles, Ella lleva She wears El jueves, Nosotros Llevamos, El viernes , Nosotras Llevamos, El sábado, Vosotros Lleváis, El domingo, osotras Lleváis, Para la escuela Llevo..., Ellos Llevan, Cuando hace buen tiempo llevo..., Ellas Llevan, Cuando nieva llevo..., Cuando	Los planetas, La luna, el sol, La tierra, Marte, Me- curio, Neptuno, Pluton, Saturno, Urano, Venus, Jupi- ter, El Sol esta en el centro, rojo, Raja, azul, alto, alta, simpatico, gardo, gordu, gra- cioso, inteligente, mucho, viento	La comida sana, comer, beber, como, bebo, pescado, pallo, queso, leche desnatada, pan integral, agua, cereals, vegetables, fruta, neces, carne rojo, leche entera, pan blano, chocolate, matequilla, carames, patatas fritas, bebidas con gas, galletas, Juego al boloncesta, paseo a mi	uno, dos tres, cuatro, cinco, seis, siete, ocho, nueve, diez, ¿Cómo te llamas?, ¡Hola!, ¿Cómo estás? Estoy bien, Estoy mal, Mas o menos, ¡Adiós!, ¡Hasta luego!, Me llamo, ¿Cuántos años tienes? Tengo...años ¿Dónde vives? Vivo en...

				estoy de vacaciones llevo...		perro, Hago natacio, monto en Bicicleta, hago judo, , tennis,	
Subject Knowledge	Spanish Phonemes/ alphabet: GA GE GI GO GU QU Z, B, V, CC,	Spanish phonemes/ alphabet GA GE GI GO GU QU Z, Remember, recall and spell the seven days of the week. Remember, recall and spell the twelve months of the year. Remember, recall and spell numbers 1-31. Use their knowledge of the	Spanish phonemes/ alphabet GA GE GI GO GU QU Z, Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. Tell somebody in Spanish what rooms they have or do not have in their home. Ask somebody else in Spanish	Spanish phonemes/ alphabet GA GE GI GO GU QU Z, Repeat and recognise the vocabulary for a variety of clothes in Spanish. Use the appropriate genders and articles for these clothes. Use the verb LLEVAR in Spanish with increasing confidence. Say what they wear in different weather/situa	Spanish phonemes: alphabet CH, J, Ñ, LL, RR CA, CE, CI, CO, CU, B V CC GA GE GI GO GU QU Z, B, V, CC • Name and spell accurately some/all the planets in Spanish on a solar map. • Say and write extended sentences for at least one planet. • Understand better the rules of adjectival agreement in Spanish and apply these rules to my work improving grammatical accuracy.	Spanish phonemes: alphabet CH, J, Ñ, LL, RR CA, CE, CI, CO, CU, B V CC GA GE GI GO GU QU Z, B, V, CC • Say and write what we eat and drink to stay healthy. • Say and write what we do not eat and drink to stay healthy. • Say and write the activities we	Spanish Phonemes/ alphabet: GA GE GI GO GU QU Z, B, V, CC Say and spell some of the different countries and the relative capital cities in the Spanish-speaking world and find them on a map. • Say and write about some key celebrations in the Spanish speaking world and some of the differences in terms of geography and historical sites between Lima and Madrid. • Say and

		<p>days of the week, months of the year and numbers 1-31 in order to say the date.</p> <p>Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is.</p>	<p>what rooms they have or do not have in their home.</p> <p>Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age)</p>	<p>tions.</p> <p>Describe clothes in terms of their colour and apply adjectival agreement.</p> <p>Use the possessives with increased accuracy.</p>		<p>do and do not do to stay in shape including a choice of physical activities.</p> <ul style="list-style-type: none"> Follow a simple, healthy recipe in Spanish. 	<p>write something we do to help the planet.</p>
Disciplinary Skills	<ul style="list-style-type: none"> Take part in discussions and tasks. Demonstrate a growing vocabulary. Read and understand the main points in short written texts. 	<ul style="list-style-type: none"> Read and understand the main points and some of the detail in short written texts. Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> Read and understand the main points and some of the detail in short written texts. Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> Read and understand the main points and some of the detail in short written texts. Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> Read and understand the main points and some of the detail in short written texts. Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> Take part in discussions and tasks. Demonstrate a growing vocabulary. Read and understand the main points in short 	<ul style="list-style-type: none"> Read and understand the main points and some of the detail in short written texts. Demonstrate a growing vocabulary.

		<p>growing vocabulary</p> <ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages • Take part in conversations to seek and give information • Show confidence in reading aloud, and in using reference materials. 	<ul style="list-style-type: none"> • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty) • Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. 	<ul style="list-style-type: none"> • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty) • Understand the main points and opinions in spoken passages. • Take part in conversations to seek and 	<ul style="list-style-type: none"> • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty) • Understand the main points and opinions in spoken passages. • Take part in conversations to seek and give information. • Show confidence in reading aloud, and in 	<p>written texts.</p> <ul style="list-style-type: none"> • Demonstrate a growing vocabulary. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty) • Understand the main points and opinions 	<ul style="list-style-type: none"> • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty) • Understand the main points and opinions in spoken passages. • Take part in conversations to seek and give information. • Show confidence in reading aloud, and in
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			<ul style="list-style-type: none"> • Show confidence in reading aloud, and in using reference materials. 	<ul style="list-style-type: none"> • Show confidence in reading aloud, and in using reference materials. 	<ul style="list-style-type: none"> • Give information using reference materials 	<ul style="list-style-type: none"> • Take part in spoken passages. conversations to seek and give information. • Show confidence in reading aloud, and in using reference materials 	<ul style="list-style-type: none"> • using reference materials
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Key:

- C = Core
- E = Early Language Unit
- I = Intermediate Language Unit
- P = Progressive Language Unit
- Y3/4 Content
- Y5/6 Content
- Previous Learnt Language and Knowledge